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| Teacher: Renee Roland | | | | Course: American Literature | | |
| Email:  Renee.Roland@K12.sd.us | | | | Online Textbook:  PDFs linked in Google Classroom under “materials” | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 |
| **Objective(s)** | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project |
| **Bellringer** | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B |
| **Activity/ Lesson** | **The Great Gatsby**  1.Review Chapter 7 of *The Great Gatsby*  2.Episodic Notes activity for Chapter 7  3.Prepare for Quiz over chapter 7 | **The Great Gatsby**   1. Quiz over chapter 7 Gatsby 2. Study Guide for chapter 8 3. Read chapter 8, Gatsby 4. 3-2-1 Activity for Chapter 8 | **The Great Gatsby**   1. Study Guide for chapter 2. Read chapter 9, Gatsby | | 1. Vocab Review using Quizlet & VocabTest.com   **The Great Gatsby**  1.Quiz, Chapter 9 Gatsby  2.Classifying Characters & Conflicts | Bellwork: Vocab Quiz 7  **The Great Gatsby**   1. Theme Diagram Activity 2. Plot Diagram Activity |
| **Homework/ Due Date** |  |  |  | | Complete Classifying activity |  |