|  |  |
| --- | --- |
| Teacher: Renee Roland  | Course: American Literature |
| Email:  Renee.Roland@K12.sd.us | Online Textbook: PDFs linked in Google Classroom under “materials” |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standard(s)** | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 |
| **Objective(s)** | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project |
| **Bellringer** | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B |
| **Activity/ Lesson** | **The Great Gatsby**1.Review Chapter 7 of *The Great Gatsby*2.Episodic Notes activity for Chapter 73.Prepare for Quiz over chapter 7 | **The Great Gatsby**1. Quiz over chapter 7 Gatsby
2. Study Guide for chapter 8
3. Read chapter 8, Gatsby
4. 3-2-1 Activity for Chapter 8
 | **The Great Gatsby**1. Study Guide for chapter
2. Read chapter 9, Gatsby
 | 1. Vocab Review using Quizlet & VocabTest.com

**The Great Gatsby**1.Quiz, Chapter 9 Gatsby2.Classifying Characters & Conflicts | Bellwork: Vocab Quiz 7**The Great Gatsby**1. Theme Diagram Activity
2. Plot Diagram Activity
 |
| **Homework/ Due Date** |  |  |  | Complete Classifying activity |  |